

DECCAN GROUP OF INSTITUTIONS

Dar-US-Salam, Aghapura, Hyderabad – 500 001 Telangana
(A Self-Financed Muslim Minority Technical Campus)

Estd. by: Dar-US-Salam Educational Trust, Hyderabad, Approved by AICTE, New Delhi
Affiliated to Osmania University, Hyderabad, Recognized by Govt. of Telangana

DET/DGI/AICTE/ACAD/DESIRABLE/32/2024

Dated: 19.01.2024

CERTIFICATE

STUDENT INDUCTION PROGRAMME

Deccan Group of Institutions (PID No: 1-8641511) is conducting “Student Induction Programme” regularly each year organized by a committee as per AICTE, “Student Induction Programme: A Detailed Guide, Dated: 30th July 2018” binding on Technical Institutions. In this direction, Deccan Group of Institutions has set up SIP Committee in August 2018. Before this, matters of this nature were dealt directly by the administration through need-based committees headed by the senior most faculty members. The Hyperlink for “Implementation of Student Induction Policy” is available on the institution website: <http://www.dgi.org.in/Essentials.html>

Implementation of Student Induction Programme: The objective of the program is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large and nature. The sessions consisted of activities and events in line with the AICTE directives. More than 620 students is being benefitted from the 11-day program, which is held simultaneously in the Institution. The speakers include a mix of internal and external resources. The activities include ice breaking sessions every morning, in which the resource persons and the current faculty members interact with the students with an aim to overcome the mental blockades or hindrances. A total of 64 such sessions are being held.

Familiarization to Institute/Dept./University regulations: On the first day of the induction program coordinators addressed the students and spoke about the institute, sport facilities, different clubs etc. Students were given the information and prospective of their branch, various facilities and infrastructure available at the Institute by the Head of their department. The institution rules and regulations were briefed, which included Choice Based Education, Outcome Based Education, credit system, SGPA, CGPA, Ranks, Attendance requirements, Assessment Methods, Passing standards, Eligibility, Maximum duration of the course, etc. The induction program gave an opportunity for the higher semester students to demonstrate the projects carried out by them as part of the Project Based Learning.

Health and Yoga: Students were informed about the importance of yoga and benefits of doing yoga regularly were discussed. Meditation and relaxation was practiced to attain peace of mind. Students were also informed about importance of sports and fitness.

Creative Arts: The Creative arts session are held in association with our partner institution Deccan School of Planning and Architecture. The students were taught to make Painting with demonstration given by the resource persons. Students created the 2D drawing composition using the basic geometrical shapes of various sizes and the suitable colours were filled in the shapes. Few activities were carried out by higher semester students like classical dance and music, skit, etc.

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Universal Human Values: Sessions were conducted by eminent persons who spoke about on the objective of education, advanced civilization, Holistic development (Spiritual and Material) and on the transformation of society. Gandhi movie was telecasted to induce patriotism and to improve, Confidence, planning, group activity, team dynamics, coordination, communication, and leadership among the students

Literary: Activities like debate, experience sharing, analytical thinking, problem solving, skit, group discussion and literary activity session on a) Story Narration and (b) Impromptu Speech. Debate topics: (a) NEP (b) Invention vs Innovation and (c) Present Education system were carried out. The session aimed to improve their interpersonal communication skills and help them to open up their views. It was a perfect platform for the students to bring their opinions to a group of varied thoughts and provoke constructive discussions. The experience sharing session gave the students an opportunity to pen down a few words on their life experiences so far with some event that they dealt with great emotional effort.

Lectures by Eminent People: The Institute invited many eminent personalities of multitude background for sharing their experiences. They interacted with the students on the challenges and opportunities, extensively with discussions on goal and vision of their carrier, how to excel in carrier, what attitude one should develop to get success etc. Executives from industry and academia addressed the students and briefed about the placements in various companies. Also explained about how to prepare for written exam, group discussions and Interviews. The alumnae also inspired the students to get along with new environment in the institution

Visits to Local Area: Department coordinators, shown videos of historical places of Inida, wild life and other flora and fauna, videos on sea wonders, a virtual tour of Institution Labs, central facilities and so on through online. This online outreach activity was most informative to students. Students visited the local places along with the faculty members to Osmania University, BHEL, BEL, HiTech City, etc. The students engaged themselves in coming up with creative articulations of their views based on the inputs received during the field visit. The session provided an opportunity for the students to interact with their fellow students more constructively.

Closing Phase: In closing Phase, all the Students of respective branches, were asked to give their feedback about the Induction Program and they were asked to submit their feedback report to their respective class mentors. Also, class mentors briefed the students on how to write Induction Program Report. Finally, the Core Committee members of the Induction Program visited all the classrooms and concluded the Induction Program after the feedback session.

DIRECTOR