DECCAN COLLEGE OF ENGINEERING AND TECHNOLOGY
(A Unit of Deccan Group of Institutions)
Darussalam, Aghapura, Hyderabad – 500 001 Telangana
www.dgi.org.in   www.deccancollege.ac.in

STUDENT FEEDBACK FORM

(For AICTE Approved Institutions – As per NAAC & NBA OBE Guidelines)

Section A: Student Details

- Name (Optional): _____
- Roll No (Optional): _____
- Programme: _____
- Department: _____
- Year / Semester: _____
- Academic Year: _____

Section B: Course & Teaching-Learning Process

Instructions:
Rate the following on a scale of:
1 – Poor | 2 – Fair | 3 – Good | 4 – Very Good | 5 – Excellent

S.No	Parameter	1	2	3	4	5
1	Course objectives are clearly defined	☐	☐	☐	☐	☐
2	Course content relevance to industry & Program Outcomes	☐	☐	☐	☐	☐
3	Faculty preparedness for the class	☐	☐	☐	☐	☐
4	Clarity of explanation	☐	☐	☐	☐	☐
5	Use of ICT / Teaching aids	☐	☐	☐	☐	☐
6	Encouragement for student interaction	☐	☐	☐	☐	☐
7	Coverage of syllabus as per academic plan	☐	☐	☐	☐	☐
8	Transparency in internal assessment	☐	☐	☐	☐	☐
9	Practical/Lab sessions effectiveness	☐	☐	☐	☐	☐
10	Overall teaching effectiveness	☐	☐	☐	☐	☐

Section C: Infrastructure & Institutional Support

S.No	Parameter	1	2	3	4	5
1	Classroom infrastructure	☐	☐	☐	☐	☐
2	Laboratory facilities	☐	☐	☐	☐	☐
3	Library resources	☐	☐	☐	☐	☐
4	Internet / Wi-Fi facility	☐	☐	☐	☐	☐
5	Mentoring system	☐	☐	☐	☐	☐
6	Placement & career guidance support	☐	☐	☐	☐	☐
7	Grievance redressal mechanism	☐	☐	☐	☐	☐

Section D: Outcome-Based Education (NBA/NAAC Oriented)

Rate on Scale:
1 – Strongly Disagree | 5 – Strongly Agree

S.No	Statement	1	2	3	4	5
1	The course helped in achieving Course Outcomes (COs)	☐	☐	☐	☐	☐
2	The course contributed to Program Outcomes (POs)	☐	☐	☐	☐	☐
3	The course enhanced employability skills	☐	☐	☐	☐	☐
4	Ethical & professional values were emphasized	☐	☐	☐	☐	☐

Section E: Suggestions for Improvement

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FACULTY FEEDBACK FORM

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(AICTE / NAAC Compliant – For Internal Quality Assurance Cell (IQAC))

Section A: Faculty Details

- Name (Optional): _____
- Department: _____
- Designation: _____
- Academic Year: _____

Section B: Academic Environment

Rate on:
1 – Poor | 2 – Fair | 3 – Good | 4 – Very Good | 5 – Excellent

S.No	Parameter	1	2	3	4	5
1	Academic freedom in curriculum delivery	☐	☐	☐	☐	☐
2	Support from administration	☐	☐	☐	☐	☐
3	Availability of teaching-learning resources	☐	☐	☐	☐	☐
4	Adequacy of infrastructure	☐	☐	☐	☐	☐
5	Research & consultancy support	☐	☐	☐	☐	☐
6	Professional development (FDPs, Workshops)	☐	☐	☐	☐	☐
7	Work environment & teamwork	☐	☐	☐	☐	☐

Section C: Governance & Institutional Policies

S.No	Parameter	1	2	3	4	5
1	Transparency in appraisal system	☐	☐	☐	☐	☐
2	Effectiveness of communication	☐	☐	☐	☐	☐
3	Grievance redressal system	☐	☐	☐	☐	☐
4	Support for innovation & incubation	☐	☐	☐	☐	☐
5	Implementation of OBE practices	☐	☐	☐	☐	☐

Section D: Institutional Values & Best Practices

S.No	Parameter	1	2	3	4	5
1	Gender sensitization initiatives	☐	☐	☐	☐	☐
2	Environmental sustainability practices	☐	☐	☐	☐	☐
3	Community engagement activities	☐	☐	☐	☐	☐

Section E: Suggestions / Recommendations

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