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DECCAN GROUP OF INSTITUTIONS

Dar-Us-Salam, Aghapura, Hyderabad – 500 001 Telangana
(A Self-Financed Muslim Minority Technical Campus)

Estd. by: Dar-Us-Salam Educational Trust, Hyderabad, Approved by AICTE, New Delhi
Affiliated to Osmania University, Hyderabad, Recognized by Govt. of Telangana

DET/DGI/AICTE/Acad/Essentials/35/2025

Dated: 09.12.2025

CERTIFICATE

Deccan Group of Institutions, Hyderabad (PID No: 1-8641511) has proposed to implement “**In built mechanism for social and emotional learning - A crucial component of education**” as per AICTE which emphasizes social and emotional learning as a crucial component of Education in line with NEP 2020 has introduced Universal Human Values as a mandatory portion in the model curriculum. The core strength to build a technically strong ecosystem in the country lies in the hands of our institutions and future generations, who have a bigger role to play in the nation building and development of the country.

Preamble:

Future of Technical Education in India: It has been and shall always be the endeavor of AICTE to bring the best educational system for its students taking cognizance of NEP that calls for social and emotional learning which is a crucial component of education.

All the activities of AICTE are focused towards the changes as proposed in the NEP 2020 since last four years by means of various initiatives such as preparation of ‘Short & Medium Term’ Perspective Plans for Engineering Education in India which focusses on the demand for courses on in emerging technological areas.

AICTE is receptive to the technological changes happening across the global scenario and believes in framing new policies & initiatives and augment the existing ones by scheduling workshops, conferences etc. providing a platform of discussion and inputs from stakeholders.

Reference:

AICTE – Approval Process Handbook – 2024-25 to 2026-27

<https://aicte-india.org/sites/default/files/approval/APH%20Final.pdf>

MHRD, Govt. of India

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

DIRECTOR