

DECCAN GROUP OF INSTITUTIONS

Dar-Us-Salam, Aghapura, Hyderabad – 500 001 Telangana
(A Self-Financed Muslim Minority Technical Campus)

Estd. by: Dar-Us-Salam Educational Trust, Hyderabad, Approved by AICTE, New Delhi

Affiliated to Osmania University, Hyderabad, Recognized by Govt. of Telangana

DET/DGI/AICTE/Acad/Essentials/38/2025

Dated: 09.12.2025

CERTIFICATE

Deccan Group of Institutions (DGI), Hyderabad, PID-1-8641511, has initiated establishment of a formal mechanism for students to earn academic credits through skilling-based courses offered by Skill India, Ministry of Skill Development and Entrepreneurship, or other recognized leading skilling platforms, in compliance with AICTE guidelines, National Education Policy (NEP), and national skill development initiatives.

1. Objectives

The credit-earning mechanism aims to:

- Promote skill development and employability among students
- Integrate vocational, technical, and entrepreneurial skill-based learning with formal education
- Recognize learning achievements from national and international skilling platforms
- Encourage lifelong learning and industry-relevant competencies

2. Implemented Measures

a) Enrolment and Credit Assignment: Students can enroll in certified courses offered by **Skill India**, NSDC, or other approved platforms. Successful completion of courses is evaluated and converted into **academic credits** as per institutional policy. Courses cover areas such as emerging technologies, management, entrepreneurship, soft skills, and industry-relevant competencies

b) Mentoring and Support: Faculty mentors guide students in selecting appropriate courses aligned with academic and career goals. Workshops and orientation sessions are conducted to familiarize students with online skilling platforms

c) Integration with Academic Programs: Earned credits are mapped to the student's curriculum, enhancing flexibility and competency-based education. Students can supplement their regular academic programs with skill-based learning modules

d) Monitoring and Evaluation: Institutional committees track student participation, course completion, and assessment of learning outcomes. Documentation and reporting of credits earned for inclusion in transcripts or holistic report cards

3. Coverage: Applicable to UG & PG – Engineering and Technology, PG – Computer Applications, and PG – Management students. Supports both voluntary participation and institutionally recommended courses

4. Outcomes: Improved employability, industry readiness, and practical skill acquisition. Recognition of self-driven learning and online course achievements. Encouragement of lifelong learning culture among students

5. Declaration: DGI has successfully initiated the process of implementation of a mechanism for earning credits through skilling-based courses, integrating practical skill development with academic programs, and promoting lifelong learning, in compliance with AICTE and NEP guidelines.

Reference:

Ministry of Skill Development and Entrepreneurship.

<https://www.msde.gov.in/>

The document is available on the institution website hyperlink: <https://www.dgi.org.in/Essentials.html>

DIRECTOR